### POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Hydraulics and pneumatics

**Course** 

Field of study Year/Semester

Mechatronics 3/6

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

First-cycle studies Polish

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 15 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

2

Lecturers

Responsible for the course/lecturer: Responsib

Responsible for the course/lecturer:

dr inż. Adam Myszkowski

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pok 616

Wydział Inżynierii Mechanicznej

ul. Piotrowo 3

60-965 Poznań

#### **Prerequisites**

Basic in the field of machine science, machine parts, engineering graphics and other areas of education in the field of study. Ordered theoretical knowledge in the field of fluid mechanics, automation.

### **Course objective**

Understanding the structure and operation of hydraulic and pneumatic drives as well as sub-assemblies and components used in them, acquiring knowledge about pumps, compressors, valves as well as hydraulic and pneumatic motors and actuators.

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### **Course-related learning outcomes**

### Knowledge

SDetailed knowledge of the principles of operation of hydraulic and pneumatic systems and drives, including the basics of fluid technology.

#### Skills

Planning and supervision as well as service to ensure reliable operation of machines and devices as well as conducting diagnostics of hydraulic and pneumatic drives.

### Social competences

Collaboration and teamwork, taking on different roles and tasks.

Awareness of the social role of a technical university graduate, and in particular understands the need for formulation and communication to the public, in particular through the mass media, information and opinions on the achievements of technology and other aspects of engineering activities; endeavors to provide such information and opinions in a generally understandable way.

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assessment for the solution of laboratory tasks, assessment for the theoretical passing of the lecture part.

### **Programme content**

- -- Elements used in hydraulic and pneumatic drives,
- elements used in hydraulic and pneumatic control systems,
- compressed air preparation systems and hydraulic power supplies,
- hydraulic and pneumatic systems in automation,
- control of hydraulic and pneumatic drive parameters,
- practical applications of hydraulic systems and drives,
- practical applications of pneumatic systems and drives.

#### **Teaching methods**

- 1. Lecture: multimedia presentation, presentation illustrated with examples given on a board, discussion and problem analysis.
- 2. Laboratory exercises: conducting experiments, practical exercises, solving tasks, discussion, teamwork.

#### **Bibliography**

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### Basic

- 1. Napęd hydrostatyczny, Stryczek S., Wydawnictwa Naukowo-Techniczne, Warszawa 1997
- 2. Napęd i sterowanie pneumatyczne, Szenajch W., Wydawnictwa Naukowo-Techniczne, Warszawa 1997
- 3. Napędy i Sterowania hydrauliczne i pneumatyczne, Tomasiak E., Wydawnictwo Politechniki Śląskiej, Gliwice 2001

#### Additional

- 1. Catalogs of manufacturers of hydraulic and pneumatic elements
- 2. Websites of manufacturers of hydraulic and pneumatic elements

# Breakdown of average student's workload

	Hours	ECTS
Total workload	50	5,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for project preparation) <sup>1</sup>	20	1,0

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate